

Name \_\_\_\_\_ Date \_\_\_\_\_

### Guided Reading Questions for "To the Top of Everest"

Objectives: Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.

A **universal theme** is a message about life that is expressed regularly in many different cultures and time periods. Universal themes include the value of courage and the danger of greed. You can identify the universal theme in a literary work by focusing on the main character, thinking about conflicts the character faces, and noting the consequences that come about as a result of those conflicts. Universal themes focus on important ideas. Many cultures present these themes in **epics**—story or long poems about larger-than-life heroes.

Directions: Answer the following questions on notebook paper. You will cut this page to fit into your RWNB. Glue the page into your RWNB, add the answers to the RWNB by gluing the answers into your RWNB. Make sure that you add the assignment to your RWNB. PHL pages 973-980.

1. Which details in the photo on page 972 suggest Larson is about to go on a dangerous journey?
2. How did Larson train for her expedition?
3. Why would a person have to be brave to attempt the climb seen on page 974 (deduce)?
4. What is Lama Gesa's role in the journey? (975)
5. Which details in the entry dated April 28 show that Larson and her team face great dangers as they continue to climb? (976)
6. What did the Lama ask for during the Puja? (977)
7. How do the place and time influence the theme? (978)
8. How do you know that Larson is willing to face challenges to meet her goal? (978)
9. How and why does Larson stay fit while waiting to go to the summit? (979)
10. What details here suggest that some people consider Larson and her team heroes?